

Early Achievers: Parent/Guardian Consent for On-Site Evaluation

Dear Families:

As you know, _____ is participating in an exciting new program called **Early Achievers**. We need your help to make this effort a success! Please read below for more information on how you can help us continue to provide high-quality care that helps children learn and grow.

Early Achievers is a voluntary program that:

- Provides families with information about the quality of care through a Level 1 through 5 rating system
- Offers child care programs resources like coaching and training so they can support children's learning and development

On-Site Evaluation:

Child care programs that participate in Early Achievers receive **on-site evaluation** visits from the **University of Washington (UW)**. The purpose of the evaluation visits is to observe and gather information about the program in order to create an **Early Achievers Rating**.

_____ has invited the UW evaluation team to visit a random selection of its classrooms as part of the Early Achievers rating process. Your child's classroom may be chosen and observed to help the rating team measure the quality of care provided at

This process includes collecting information that will be used to create a program rating and can be used in the next phase of Early Achievers to improve the quality of care provided for your child, like:

- Observing the child care environment to learn about the materials, activities and experiences available to support children
- Observing interactions between teachers and children
- Audiotaping teachers' language to understand the amount and type of language your child's teacher uses
- Observing children engaging in the classroom to understand how the environment stimulates children's learning
- Interviewing teachers and directors about how they use their practice to support their young children
- Interviewing interested families to learn about how the facility staff partner with families to supports their child's learning and development

- Reviewing program files and documentation to learn how program policies and procedures support quality practice
- Reviewing child files to see how the program supports each child's learning and development

Please note:

- Your child's care and education will not be interrupted or altered during this process.
- One Early Achievers rating will be assigned for each participating child care program. Information about your facility's participation will be posted on the Department of Early Learning and Child Care Aware of Washington websites.
- Any information that is made publically available as part of Early Achievers will never include information about your specific child.
- **No identifiable information about individual children will be collected**

Please let us know if your child's files can be included during the evaluation visit.

- I allow my child's files to be reviewed as part of the facility evaluation as outlined above**
- I would like my child's files to be excluded during this process**
- Reason (*optional*): _____

Child care facility name: _____ **Classroom:** _____

Child name: _____

Parent/Guardian name (printed): _____

Signature: _____ **Date:** _____

Optional: The UW Evaluation Team would like to hear what you think about how your child care program works with children and families. If you are interested in participating in an interview with the UW team, please indicate below:

- Yes, I am interested and willing to be contacted by UW for an interview
(Note: *not all families who check yes will be contacted*)
- Please contact me by phone

Phone number _____

Best time to reach me _____

- Please contact me by email so I can access a link to an online parent survey

Email address _____